

# New York State School Report Card Comprehensive Information Report

BEDS Code: 57-19-01-04-0004  
 Name: Arkport Central School  
 Principal: Melody M. Troy

Grade Range : K-12

## Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	48	43	46
First	55	42	43
Second	57	48	45
Third	49	53	48
Fourth	55	48	53
Fifth	46	59	51
Sixth	64	45	61
Ungraded Elementary	9	16	12
Seventh	47	72	46
Eighth	45	43	67
Ninth	39	40	41
Tenth	49	40	44
Eleventh	50	50	41
Twelfth	29	46	45
Ungraded Secondary	0	0	6
Total K-12 Enrollment	642	645	649

## Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	0.6%	2	0.3%	4	0.6%
Black (Not Hispanic)	2	0.3%	2	0.3%	3	0.5%
Hispanic	1	0.2%	2	0.3%	0	0.0%
White (Not Hispanic)	635	98.9%	639	99.1%	642	98.9%

## Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	24	21	23
Common Branch	18	16	19
English Grade 8	22	20	23
Mathematics Grade 8	14	14	22
Science Grade 8	22	22	0
Social Studies Grade 8	22	22	22
English Grade 10	18	14	23
Mathematics Grade 10	14	19	14
Science Grade 10	16	0	22
Social Studies Grade 10	14	14	21

(Form - A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarten through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	0	0.0%	0	0.0%	0	0.0%
Eligible for Free Lunch	99	15.4%	100	15.5%	96	14.8%

### Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.1%		96.5%		97.0%
Student Suspensions	6	0.9%	1	0.2%	1	0.2%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	8.7%	10.1%	10.0%
Public Assistance	21-30%	11-20%	1-10%
Student Stability	100%	100%	100%

### Staff Counts

Staff	2003-04
Total Teachers	49
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

\*Teaching out of certification more than on an incidental basis.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	25	16	64%	42	19	45%	42	19	45%
Students with Disabilities	2	1	50%	4	0	0%	1	0	0%
All Students	27	17	63%	46	19	41%	43	19	44%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

## Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	23	18	0	1	1	0
Percent	53%	42%	0%	2%	2%	0%

## Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
1	0	0	1

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	7		1		0	0.0%
	Entered GED Program*	1		0		1	0.6%
	Total Noncompleters	8		1		1	0.6%
Students with Disabilities	Dropped Out	0		0		0	0.0%
	Entered GED Program*	0		0		2	13.3%
	Total Noncompleters	0		0		2	13.3%
All Students	Dropped Out	7	4.2%	1	0.6%	0	0.0%
	Entered GED Program*	1	0.6%	0	0.0%	3	1.7%
	Total Noncompleters	8	4.8%	1	0.6%	3	1.7%

\*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

# Career Development and Occupational Studies (CDOS)

## Percentage of Students Documenting Self- and Career-Awareness Information and Career Exploration Activities, K-3

Grades	2001-02	2002-03	2003-04
K-1	0%	0%	97%
2-3	0%	0%	97%

## Students Developing a Career Plan, 4-12

Grades		2001-02	2002-03	2003-04
4-5	Number of General-Education Students	0	0	94
	Number of Students with Disabilities	0	0	10
	Number of All Students	0	0	104
	Percent of Enrollment	0%	0%	97%
6-8	Number of General-Education Students	83	155	151
	Number of Students with Disabilities	8	5	23
	Number of All Students	91	160	174
	Percent of Enrollment	58%	99%	97%
9-12	Number of General-Education Students	158	168	162
	Number of Students with Disabilities	9	8	8
	Number of All Students	167	176	170
	Percent of Enrollment	100%	100%	97%

## Career and Technical Education (CTE) Programs

CTE Program	This District		Statewide Average
	Count	Percentage	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or More			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Underrepresented Gender Members Enrolled			
Underrepresented Gender Members Who Completed			

Enrollment data are for the 2003-2004 school year; completer data are as of June 2003.

Note: Blank cells indicate that either the district did not have a CTE program or did not report data.

This data is reported only at the district level.

(Form - D)

# Second Language Proficiency Examinations

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

# Regents Competency Tests

## General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

## Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	1	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive English</b>						
Number Tested	46	52	41	3	1	0
Number Scoring 55-100	45	51	41	#	#	0
Number Scoring 65-100	39	46	41	#	#	0
Number Scoring 85-100	15	23	15	#	#	0
Percentage of Tested Scoring 55-100	98%	98%	100%	#	#	0%
Percentage of Tested Scoring 65-100	85%	88%	100%	#	#	0%
Percentage of Tested Scoring 85-100	33%	44%	37%	#	#	0%
<b>Mathematics A</b>						
Number Tested	3	44	35	0	1	4
Number Scoring 55-100	#	43	35	0	#	#
Number Scoring 65-100	#	42	35	0	#	#
Number Scoring 85-100	#	19	14	0	#	#
Percentage of Tested Scoring 55-100	#	98%	100%	0%	#	#
Percentage of Tested Scoring 65-100	#	95%	100%	0%	#	#
Percentage of Tested Scoring 85-100	#	43%	40%	0%	#	#
<b>Mathematics B</b>						
Number Tested	0	0	15	0	0	0
Number Scoring 55-100	0	0	15	0	0	0
Number Scoring 65-100	0	0	15	0	0	0
Number Scoring 85-100	0	0	10	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	67%	0%	0%	0%
<b>Global History and Geography</b>						
Number Tested	53	50	42	1	1	4
Number Scoring 55-100	48	48	41	#	#	#
Number Scoring 65-100	43	43	39	#	#	#
Number Scoring 85-100	10	13	22	#	#	#
Percentage of Tested Scoring 55-100	91%	96%	98%	#	#	#
Percentage of Tested Scoring 65-100	81%	86%	93%	#	#	#
Percentage of Tested Scoring 85-100	19%	26%	52%	#	#	#
<b>U.S. History and Government</b>						
Number Tested	46	58	39	4	0	0
Number Scoring 55-100	43	57	39	#	0	0
Number Scoring 65-100	38	53	37	#	0	0
Number Scoring 85-100	14	23	14	#	0	0
Percentage of Tested Scoring 55-100	93%	98%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	83%	91%	95%	#	0%	0%
Percentage of Tested Scoring 85-100	30%	40%	36%	#	0%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Living Environment</b>						
Number Tested	50	40	39	1	1	3
Number Scoring 55-100	49	40	39	#	#	#
Number Scoring 65-100	49	40	39	#	#	#
Number Scoring 85-100	16	11	12	#	#	#
Percentage of Tested Scoring 55-100	98%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	98%	100%	100%	#	#	#
Percentage of Tested Scoring 85-100	32%	28%	31%	#	#	#
<b>Physical Setting/Earth Science</b>						
Number Tested	43	39	38	2	3	2
Number Scoring 55-100	43	39	36	#	#	#
Number Scoring 65-100	42	35	33	#	#	#
Number Scoring 85-100	17	16	17	#	#	#
Percentage of Tested Scoring 55-100	100%	100%	95%	#	#	#
Percentage of Tested Scoring 65-100	98%	90%	87%	#	#	#
Percentage of Tested Scoring 85-100	40%	41%	45%	#	#	#
<b>Physical Setting/Chemistry</b>						
Number Tested	17	25	16	0	0	0
Number Scoring 55-100	15	25	16	0	0	0
Number Scoring 65-100	14	24	16	0	0	0
Number Scoring 85-100	5	9	8	0	0	0
Percentage of Tested Scoring 55-100	88%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	82%	96%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	29%	36%	50%	0%	0%	0%
<b>Physical Setting/Physics</b>						
Number Tested			0			0
Number Scoring 55-100			0			0
Number Scoring 65-100			0			0
Number Scoring 85-100			0			0
Percentage of Tested Scoring 55-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
Percentage of Tested Scoring 85-100			0%			0%

\* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Comprehensive French</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	1	0	0	0	0
Number Scoring 55-100	0	#	0	0	0	0
Number Scoring 65-100	0	#	0	0	0	0
Number Scoring 85-100	0	#	0	0	0	0
Percentage of Tested Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Spanish</b>						
Number Tested	14	25	17	0	0	0
Number Scoring 55-100	14	25	17	0	0	0
Number Scoring 65-100	14	25	17	0	0	0
Number Scoring 85-100	11	13	14	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	79%	52%	82%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

# Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
<b>Sequential Mathematics, Course III (last administered January 2004)</b>						
Number Tested	17	22	0	1	0	0
Number Scoring 55-100	13	20	0	#	0	0
Number Scoring 65-100	11	19	0	#	0	0
Number Scoring 85-100	3	11	0	#	0	0
Percentage of Tested Scoring 55-100	76%	91%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	65%	86%	0%	#	0%	0%
Percentage of Tested Scoring 85-100	18%	50%	0%	#	0%	0%

## Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	16	100%	24	100%	16	100%
Students with Disabilities	1	#	1	#	4	#

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2003</b>	General-Education Students	48	2%	6%	67%	25%
	Students with Disabilities	6	17%	50%	33%	0%
	All Students	54	4%	11%	63%	22%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2004</b>	General-Education Students	59	0%	37%	54%	8%
	Students with Disabilities	7	0%	71%	29%	0%
	All Students	66	0%	41%	52%	8%

(Form - I)

# New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
Social Studies	1	0	#	#	#	#
<b>Middle Level</b>						
Social Studies	1	0	#	#	#	#
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

## 2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	43	43	43	1	1	1	44	44	44
Number Scoring 55–64	#	#	#	#	#	#	1	1	0
Number Scoring 65–84	#	#	#	#	#	#	32	22	25
Number Scoring 85–100	#	#	#	#	#	#	10	20	19
Approved Alternatives	#	#	#	#	#	#	0	0	0

(Form – J)